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|  | **Beginning** | **Learning** | **Progressing** | **Mastering** |
| **Critical Thinking – Energy Source Info** | * List facts about the energy source
* Describe the energy source
* State an advantage or disadvantage
* Define renewable and non-renewable sources.
 | * Explain the energy source.
* Describe the energy source
* Explain advantages and disadvantages
* Cost (Economic Impact)
* Environmental Impact
 | * Draw conclusions about the energy source
* History of the Source
	+ Important related companies or people
* Current use of the Source
* Future use of the source
* Evaluate 5 advantages
* Evaluate 3 disadvantages
* Explain the need
* Cost (Economic Impact)
* Environmental Impact
* Compare and contrast your energy source info to a different energy source used in this country
 | all of *Practitioner* plus * SCAMPER to ask and answer critical questions about the topic
 |
| **Communication** | * Reads from the visual presentation to the audience without going beyond the text
 | * Speak in front of a panel to persuade them about your energy source.
* Reads from the visual minimally
* Informs **or** entertains the audience
 | * Speak in front of a panel to persuade them about your energy source.
* Speaks from memory without reading visual
* Information is organized and presented in a logical way
* Finds a balance between entertainment and information
 | all of *Practitioner* plus * Engages the audience in conversation or questioning
 |
| **Creativity** | * Create a visual presentation using technology including:
* Presentation only
 | * Create a visual presentation using technology including:
* Includes pictures and text
* Information about the Energy Source
* Website only
 | * Create a visual presentation using technology including:
* Includes pictures and text
* Information about the Energy Source
* Create a logo or physical model to represent the energy source
* Presentation embedded in website
 | all of *Practitioner* plus * Creates a video clip to add to the presentation to additionally persuade the audience
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| **Collaboration** | * Collaborate with peers by sharing projects with each other
 | * Collaborate with peers by accepting or giving constructive criticism
 | * Collaborate with peers by accepting and giving constructive criticism
* Survey the panel about your presentation
 | all of *Practitioner* plus* Participating in a peer’s presentation
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