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|  | **Beginning** | **Learning** | **Progressing** | **Mastering** |
| **Critical Thinking – Energy Source Info** | * List facts about the energy source * Describe the energy source * State an advantage or disadvantage * Define renewable and non-renewable sources. | * Explain the energy source. * Describe the energy source * Explain advantages and disadvantages * Cost (Economic Impact) * Environmental Impact | * Draw conclusions about the energy source * History of the Source   + Important related companies or people * Current use of the Source * Future use of the source * Evaluate 5 advantages * Evaluate 3 disadvantages * Explain the need * Cost (Economic Impact) * Environmental Impact * Compare and contrast your energy source info to a different energy source used in this country | all of *Practitioner* plus   * SCAMPER to ask and answer critical questions about the topic |
| **Communication** | * Reads from the visual presentation to the audience without going beyond the text | * Speak in front of a panel to persuade them about your energy source. * Reads from the visual minimally * Informs **or** entertains the audience | * Speak in front of a panel to persuade them about your energy source. * Speaks from memory without reading visual * Information is organized and presented in a logical way * Finds a balance between entertainment and information | all of *Practitioner* plus   * Engages the audience in conversation or questioning |
| **Creativity** | * Create a visual presentation using technology including: * Presentation only | * Create a visual presentation using technology including: * Includes pictures and text * Information about the Energy Source * Website only | * Create a visual presentation using technology including: * Includes pictures and text * Information about the Energy Source * Create a logo or physical model to represent the energy source * Presentation embedded in website | all of *Practitioner* plus   * Creates a video clip to add to the presentation to additionally persuade the audience |
| **Collaboration** | * Collaborate with peers by sharing projects with each other | * Collaborate with peers by accepting or giving constructive criticism | * Collaborate with peers by accepting and giving constructive criticism * Survey the panel about your presentation | all of *Practitioner* plus   * Participating in a peer’s presentation |