|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Names: --------------------------------------------------------------------------------------------------------------- | | | | | |
|  | | | | | |
| Circle the type of animal you will create. | | | | | |
| Mammal  C:\Users\mobile\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\QTX6DX4Q\leone-01-architetto-fran-01[1].png | Fish  C:\Users\mobile\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\Y4ZVZ360\large-tropical-fish-166.6-8461[1].gif | Bird  C:\Users\mobile\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\BJ9MFVTD\SongBird-2[1].png | Reptile  C:\Users\mobile\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\QTX6DX4Q\reptile[1].jpg | | Amphibian  C:\Users\mobile\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\RCD9VC1J\Frosch[1].png |
|  |  | | |  | |
| List three characteristics of this type of animal. | How do they breathe or where do they live? | | | | |
| What is their skin like? | | | | |
| What are the babies like? | | | | |
| Other: | | | | |
|  |  | | |  | |
| Why will your new animal need to camouflage in the classroom? | Is it a predator? Or prey? | | | | |
| Create a plan for your new animal on the back of this page.  Think about where it will hide and what it will look like.  Will it have a special color or texture? | | | | | |

|  |
| --- |
| Take a look around your classroom.  Draw your new mammal, fish, reptile, amphibian, or bird in this habitat. |
|  |
| Name of your new classroom animal: |
| Tomorrow you will create this animal out of construction paper and share it with the class. |
| Bonus:  If you created a predator, what is its prey?  If you created prey, what is its predator?  Draw a picture of the animal in its classroom habitat. |
|  |
| Name of the new animal: |

This is a

It’s body is covered with

It is a .It uses camouflage to hide from